



- Following verbal instructions in a busy, noisy classroom situation
- Planning and organising their school work and own time

A child may become very frustrated by these difficulties, particularly if they remember doing well at school prior to the injury.<sup>iii</sup> In order to help your child to receive the best possible education and a positive experience of school, it is crucial that everyone working with your child knows about their brain injury, regardless of when it happened. Teaching staff will need to know, be reminded of the likely issues and be given practical information to help deal with any difficulties at school.

Make sure that the SENCO, Special Needs Teacher, or Guidance Teacher (as they are known in Scotland) is aware of the support that your child might need because they will be responsible for co-ordinating the specific support for your child.

It may be helpful if the school has copies of medical/psychological reports before your son or daughter returns to school so that they can prepare. You may need to talk through these records with the school teachers or ask a medical professional to do so because they can involve a lot of medical jargon.

### Increasing awareness of the impact of ABI on education

The Child Brain Injury Trust has developed a **one-day workshop for teaching staff** entitled “Don’t Judge a Book by its Cover – supporting a child with an acquired brain injury at school.” The workshops run throughout the year across the UK (places are free of charge for education professionals) and can also be delivered at in-service school training days (INSET days, which may be chargeable).

The charity also has a series of **Webinars** (online presentations) explaining many aspects of childhood acquired brain injury and strategies for supporting a child in school. Access for this training is free of charge also.

For further details please visit our Online Learning Catalogue at:  
<http://childbraininjurytrust.org.uk/how-we-help/learning-events/>

There is also a booklet written by Dr Judith Middleton called Acquired Brain Injury – Some Consequences for Brain Injured School Students, their Families and Schools.

The Regional Child and Family Support Coordinators from the Child Brain Injury Trust are also able to visit schools and run short staff and/or peer awareness sessions at a child’s school.

Please contact our helpline 0303 303 2248 for further information and support or email [helpline@cbituk.org](mailto:helpline@cbituk.org)

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<sup>i</sup> [http://www.bced.gov.bc.ca/specialed/docs/moe\\_abi\\_resource\\_rb0116.pdf](http://www.bced.gov.bc.ca/specialed/docs/moe_abi_resource_rb0116.pdf)

<sup>ii</sup> [Giza CC](#), [Kolb B](#), [Harris NG](#), [Asarnow RF](#), [Prins ML](#). Hitting a moving target: Basic mechanisms of recovery from acquired developmental brain injury. [Dev Neurorehabil](#). 2009;12(5):255-68.

<sup>iii</sup> <http://www.bist.ca/ask-expert-children-and-brain-injury>



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