

Acquired Brain Injury and Education



*The Child Brain Injury Trust is a national charity supporting anyone affected by childhood acquired brain injury. The following information has been developed to help the reader understand more about brain injury and some of the associated issues. Every effort has been taken to ensure the information is accurate and up to date. If you require more immediate support or assistance please contact our **Advice, Information & Referral Service on 0303 3032248**.*

The following E-Learning sessions which families and some professionals can access free of charge may also be beneficial:

[Understanding Childhood Acquired Brain Injury](#)

[Basic Brain Anatomy and Functions](#)

[Understanding and Managing Fatigue](#)

[Understanding and Managing Attention and Concentration](#)

[Understanding and Managing Behaviour](#)

[Understanding and Managing Perception](#)

[Understanding and Managing Memory](#)

[Understanding and Managing Social Skills](#)

[Understanding and Managing Organisation and Planning](#)

[Education – Rights for Parents Incl SEN](#)

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Acquired brain injury (ABI) is often called a hidden disability because you do not have to be able to see a disability for it to exist.

It is easy to label a child who does not pay attention in class, relate well with peers or is struggling with schoolwork as lazy, badly behaved and lacking in social skills but it is important to know that fatigue, poor concentration and social difficulties can all be issues for a child following an ABI.



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It may be helpful if the school has copies of medical/psychological reports before your son or daughter returns to school so that they can prepare. You may need to talk through these records with the school teachers or ask a medical professional to do so because they can involve a lot of medical jargon.

Increasing awareness of the impact of ABI on education

The Child Brain Injury Trust has developed a **one-day workshop aimed at teaching staff** entitled “Understanding childhood acquired brain injury.” The workshops run throughout the year across the UK (places are without charge for education professionals) and can also be delivered at in-service school training days (INSET days, which may be chargeable). [Click here](#) to view the current dates and locations of the Open Workshops.

The charity also has a series of **Recorded E-Learning** sessions (online presentations) explaining many aspects of childhood acquired brain injury and strategies for supporting a child in school. Access for this service is also without charge. Suggested E-Learning sessions for Parents and Schools are (click on each one to see further details):

[Basic Brain Anatomy and Functions](#) – explores in plain terms what each of the lobes of the brain do, and what the impact is if they are injured.

[Understanding Childhood Acquired Brain Injury](#) – covers some of the issues children and families may face following childhood ABI

[Strategies for Support in School](#) – provides positive ideas to help support children who have an ABI in the school

For the full list of available topics please visit our Online Learning Catalogue at:
<http://childbraininjurytrust.org.uk/how-we-help/learning-events/>

There is also a booklet written by Dr Judith Middleton - ***Acquired Brain Injury, Some Consequences for Brain Injured School Students, their Families and Schools.*** Which is without charge for families we are supporting – please contact info@cbituk.org to order a copy.

The Regional Child and Family Support Coordinators from the Child Brain Injury Trust are also able to visit schools and run short staff and/or peer awareness sessions at a child’s school.

Please contact our helpline 0303 303 2248 for further information and support or email helpline@cbituk.org

MAKE A DONATION TODAY

The Child Brain Injury Trust relies on grants and donations to enable us to continue our work supporting families affected by childhood acquired brain injury.

Please help us to continue our work by making a donation today – [CLICK HERE](#) to make a one-off donation or set up a monthly donation.



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ⁱ [Giza CC](#), [Kolb B](#), [Harris NG](#), [Asarnow RE](#), [Prins ML](#). Hitting a moving target: Basic mechanisms of recovery from acquired developmental brain injury. [Dev Neurorehabil](#). 2009;12(5):255-68.

ⁱⁱ <http://www.bist.ca/ask-expert-children-and-brain-injury>



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